



THE UNIVERSITY OF ARIZONA
College of Medicine
Phoenix

Department of Bioethics and Medical Humanism

ETH 521 – Narrative Medicine & Narrative Ethics

Semester and Year this Document Covers

- Spring 2024

Instructor Information

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Office hours: by appointment via Zoom
Response time: within 24 hours

Course Description

- Learners will explore foundational concepts of Narrative Ethics, an innovative and emerging field within bioethics, at the intersection of Narrative Medicine and the practice of person-centered care.

Course Goals

- Through interactive learning modalities, participants will reflect on opportunities to apply knowledge and skills across a wide variety of learner-relevant settings, including ethical communication and decision-making in direct patient care, education, advocacy, and healthcare administration.

Course Format and Teaching Methods

- This course will be taught completely online and asynchronously through d2l.arizona.edu. Students must log in using their UA NetID and password. At least intermittent access to a reliable broadband internet connection is required for this course to access materials and submit assignments. Course materials are designed to be downloaded so they can be completed off-line to the greatest extent possible.

Course Learning Objectives

During this course, students will develop an understanding of:

- Foundational concepts and methodologies of Narrative Medicine
- Approaches to build “Narrative Competency” with application to ethical principles (eg, “narrative ethics”)
- How the fields of Narrative Medicine and Narrative Ethics inform the practice of evidence-based medicine and promote equity in healthcare

Expected Learning Outcomes

Upon completion of this course, the student will be able to:

1. Define key concepts related to the field of Narrative Ethics.
2. Describe how narrative medicine and narrative ethics approaches to health care can result in improved patient outcomes.
3. Reflect upon opportunities for the application of learning to individual professional practice and lifelong learning.
4. Create contributions to an online community of practice through sharing of observations and key learning points.
5. Develop and reflect upon a narrative ethics-informed portfolio containing resources applicable for leading teams and influencing organizational culture toward for narrative ethics-informed care.

Required Texts and Materials

- List of the Instructional Materials you will be using.
 - Internet Resources
 - E-Journal Articles and book chapters
 - [The Hastings Center Resources](#)
 - D2L
 - Zoom
 - Computer Microphone
 - UA NetID

Course Workload

- Provide students with a breakdown of the course activities.
- Example:
 - Independent: 14 hours/week
 - Contact: 4 hours/week
 - Total: 18 hours/week

Assessments

- At the end of the semester, you will be assigned a grade based on all the assessments you have completed. (Provide students with breakdown)
- Example:

Assessment Categories	Percentage of final grade
Attendance and participation in online activities	50%
Development of a Narrative Ethics portfolio	30%
Posts to discussion board	20%
Total	100%

Grading Policy

Letter Grade	Point Range
A	90-100
B	80-89
C	70-79
D	60-69
E	< than 60

Class participation discussion board interactions will be considered positively in grading for those whose final course grade is close to the next letter grade. To view your progress throughout the semester, click on the Grades tab in the D2L course interface.

Requests for incomplete (I) or withdrawal (W) must be made in accordance with University policies, which are available at

<http://catalog.arizona.edu/policy/grades-and-gradingsystem#incomplete> and <http://catalog.arizona.edu/policy/grades-and-grading-system#Withdrawal> respectively.

Expected Grading Time & Late Work Policy

- Expected grading time: within 1 week of assignment due date
- Grading Rubric:

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
Level 1	Level 2	Level 3
69 points or below	70 – 89 points	90 or greater points

- Late work policy
 - In general, late work will not be accepted.
 - Exceptions may be granted by the Course Director on a case-by-case basis.

Academic Support Services

There are a wide array of academic support services available to you. If you are unsure which group to contact, please consult with your professor or the [Student Success group](#).

- [UA Library](#) – Use the library’s website to access materials online. Assistance with navigating and using the online library website can be found in the top right corner by selecting “Ask Us” or “Chat”
- [UA Think Tank](#) – The Think Tank is here to help you become a successful university student and lifelong learner. Contact them for assistance with general academic skills and limited support in specific disciplines such as language, math and writing. Please be aware that some services will cost a fee.
- [UA Salt Center](#) – If you are encountering non-technical issues with learning online consider contacting this center to gain assistance in learning and practicing skills critical to be successful in this learning modality.

Course Schedule, Learning Outcomes & Assessment

Week – Topic	Learning Outcomes	Learning Materials	Activities/Assignment s/Assessment
Week 1: Overview & Frameworks	1,2,3,4	1. Interactive online module <ul style="list-style-type: none"> a. Narrative Ethics Intro, Definitions and Resources b. Frameworks <ul style="list-style-type: none"> i. Reflective Practice 	Learning Activity 1 Assessment Discussion Board 1

		<ul style="list-style-type: none"> ii. Andragogical Approaches iii. Community of Practice Principles and Best Practices iv. Professional Identity Formation <ol style="list-style-type: none"> 2. Readings: "Stories Matter: The Role of Narrative in Medical Ethics" by Dr. Rita Charon 3. Resource Portfolio: Template and Guide 	
Week 2: Narratives & Applications	2,3,4,5	<ol style="list-style-type: none"> 1. Interactive online module <ul style="list-style-type: none"> A) Narrative ethics case recording: Dr. Dru Bhattacharya 2. Resource Portfolio and Goal-Setting Exercises 	Learning Activity 2 Discussion Board 2 Assessment
Week 3: Associative Knowledge-building	1,2,3,4,5	<ol style="list-style-type: none"> 1. Interactive online module 2. Resource Portfolio and Goal-Setting Exercises 	Discussion 3 Learning Activity 3 Assessment
Week 4: Narratives & Applications	2,3,4,5	<ol style="list-style-type: none"> 1. Interactive online module <ul style="list-style-type: none"> A) Narrative ethics cases B) Reflection exercises 2. Resource Portfolio and Goal-Setting Exercises 	Discussion 4 Learning Activity 4 Assessment
Week 5: Associative Knowledge-building	1,2,3,4,5	<ol style="list-style-type: none"> 1. Interactive online modules 2. Resource Portfolio and Goal-Setting Exercises 	Discussion 5 Learning Activity 5 Assessment
Week 6 - Narratives & Applications	2,3,4,5	<ol style="list-style-type: none"> 1. Interactive online module 2. Resource Portfolio and Goal-Setting Exercises 	Discussion 6 Learning Activity 6 Assessment
Week 7: Final Portfolio Project, Reflections & Goal-setting	2,3,4,5	<ol style="list-style-type: none"> 1. Interactive online module 2. Reflective writing exercises 	Discussion 7 Learning Activity 7 Narrative Ethics Portfolio

Technical /Computer Information

Technical Support

There are a wide array of technology support services available to you. If you are unsure which group to contact, please consult with your professor or the [Student Success group](#).

- [University of Arizona 24/7 IT Support](#) - Technical consultants are available in person, by phone, or over chat to assist with campus applications and services or to help you with your personally owned computer or device. The center can also provide information such as the location of campus computer labs, the availability of on-campus training, and information about obtaining off-campus assistance.
- [Self-help IT Resources](#) – This site contains instruction to help you learn applications used throughout your time at UA such as Microsoft Office, Zoom and your UA Net ID.
- [Assistive Technology Resources](#) – This site provides a list of resources to install and use assistive technologies. Please see the accessibility and accommodations section of the syllabus for additional information.
- [College of Medicine Tucson](#) – ITS Support: Assistance with desktop and mobile device support, student application management, file storage and backup, research computing consulting, email, application development, web hosting, server management, reporting, data analytics and business analysis.

Additional Policies

Accessibility and Accommodations

At the University of Arizona, we strive to make learning experiences as accessible as possible. If you anticipate or experience barriers based on disability or pregnancy, please contact the Disability Resource Center (520-621-3268, <https://drc.arizona.edu/>) to establish reasonable accommodations.

Online Behavior Policy

The University of Arizona is committed to educational access for all. Our students come from all walks of life and have diverse life experiences. As with any other online community, the lack of physical interaction in an online classroom can create a false sense of anonymity and security. While one can make new friends online, digital relationships can also be misleading. Good judgment and decision making are critical when choosing to disclose personal information with others whom you do not know.

Threatening Behavior Policy

The UA Threatening Behavior by Students Policy prohibits threats of physical harm to any member of the University community, including to oneself. See <http://policy.arizona.edu/education-andstudent-affairs/threatening-behavior-students>.

Code of Academic Integrity

Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See <http://deanofstudents.arizona.edu/academicintegrity/students/academic-integrity>.

The University Libraries have some excellent tips for avoiding plagiarism, available at <http://www.library.arizona.edu/help/tutorials/plagiarism>.

UA Nondiscrimination and Anti-Harassment Policy

The University is committed to creating and maintaining an environment free of discrimination; see <http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy>

Our online classroom is a place where everyone is encouraged to express well-formed opinions and their reasons for those opinions. We also want to create a tolerant and open environment where such opinions can be expressed without resorting to bullying or discrimination of others.

Additional Resources for Students

- UA Academic policies and procedures are available <http://catalog.arizona.edu/policies>
- Student Assistance and Advocacy information is available at <http://deanofstudents.arizona.edu/student-assistance/students/student-assistance>

Confidentiality of Student Records

<http://www.registrar.arizona.edu/personal-information/family-educational-rights-and-privacy-act-1974-ferpa?topic=ferpa>

Course Copyright

All course materials students receive or to which students have online access are protected by copyright laws. Students may use course materials and make copies for their own use as needed, but unauthorized distribution and/or uploading of materials without the instructor's express permission is strictly prohibited. Students who engage in the unauthorized distribution of copyrighted materials may be held in violation of the University's Code of Conduct, and/or liable under Federal and State laws.

Subject to Change Statement

Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.