



SCHOOL OF PHARMACY

**Honors 320A Perspectives of Health Through Literature and Media
3 Credit Hours Fall 2020**

Course Schedule:

Day	Time	Location
Tuesday and Thursday	2:00 to 3:15 pm	Synchronous online

Course Coordinators:

- Terri Poirier, PharmD, MPH
Professor of Pharmacy
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Office: Rm 220-18B (University Park (SOP))
Office Hours: By appointment

Course Faculty:

- Kate Newman, PharmD
Clinical Associate Professor of Pharmacy
Phone: 650-5128
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Office: Rm 220-20
Office Hours: By appointment
- Katie Ronald, PharmD
Clinical Associate Professor of Pharmacy
Phone: 650-5164: 217-545-6851
Email: kronald@siue.edu
Office: 220-23
Office Hours: By appointment
- Shelly Goebel-Parker, MSW
Associate Professor
Art Therapy Counseling Program

Course Catalog Description:

To develop interdisciplinary perspectives on health and illness through the exploration of literature, media, and various humanities, arts and social sciences.

Learning Outcomes:

1. Analyze the human connection to health care issues.
2. Develop interdisciplinary perspectives on health and illness from literature, and media such as films, TV, social media.
3. Develop presentation, reading, writing, critical thinking and discussion skills.
4. Develop interpersonal skills including empathy, communication, patient-centered attitudes and ability to relate to others.
5. Develop self-awareness of attitudes toward persons with health care issues.

Teaching and Learning Methods:

Reading, viewing films, discussion, oral and written presentations. Will involve interactions with students from various disciplines.

Required and Supplemental Reading(s):

A list of specific books and films will be provided for students to obtain for use in this course.

Common reading: Backman F. *And Every Morning the Way Home Gets Longer and Longer*. Atria Books 2015.

Communication:

A Blackboard course site will be used.

Statement Regarding Lecture Capture:

Class sessions will not be recorded using the lecture capture system. There is no substitution for being in the classroom actively participating in this course.

Course Schedule of Events:

Date	Topic	Instructor
August 25 &27	Ice breaker Review of syllabus	Poirier Faculty

Perspectives of Health Through Literature and Media, Honors 320A, Fall 2020

	Setting the stage – health care system and humanities Desired health behavior activity	
Sept 1 & 3	Perspectives on major public health crisis - Primer on major public health crisis - film	Poirier
Sept 8 & 10	Stigmatization and Empathy building - basic concepts - homelessness and addiction - gender reassignment	Newman
Sept 15 & 17	Stigmatization and Empathy building - mental illness	Newman APPE students Poirier
Sept 22 & 24	Stigmatization and Empathy building - Disabilities - HIV/AIDS	Poirier
Sept 29 & Oct 1	Health care insurance and access to care - Primer on insurance - Healthcare.gov Racial & ethnic & gender biases Films (disclosure of genetic information etc)	Poirier APPE students
Oct 6 & 8	Portrayals of health care providers - Professionalism primer - Film	Poirier
Oct 13 & 15	Health care ethics	Poirier APPE students
Oct 20 & 22	Frankenstein & Monsters Oct 22 – Shelly Goebel-Parker	Poirier Goebel-Parker
Oct 27 & 29	Patient experiences Film - Iris	Poirier
Nov 5	Aging and Death and Dying	Ronald
Nov 10 & 12	Death and Dying - required common reading	Ronald
Nov 17 & 19	Student presentations	Faculty (TP out)
Dec 1 & 3	Student presentations	Faculty
Dec 8 & 10	Student presentations	faculty
Week of Dec 14	Student presentations & final assessments	faculty

Methods of Evaluation/Grading Scale:

Date	Assignment	Point Total	Due Dates
Sept 21, Sept 28, Oct 19, Nov 2, Nov 16	Five reflective assignments: <ul style="list-style-type: none"> • Stigmatization & gender reassignment & shifting views of mental illness (weeks 3-4) • Stigmatization & Empathy building – addiction/homelessness/disabilities/AIDS/HIV (Week 5) • Portrayals of health care providers & health care ethics (weeks 7 & 8) • Patient experiences (weeks 9 & 10)) • Aging and death & dying (weeks 11- 12) 	150	Sept 21, 8 am Sept 28, 8 am Oct 19, 8 am Nov 2, 8a Nov 16, 8am
Weekly	Attendance – 30 class sessions	150	
Weeks 3-12	Participation – 10 weekly sessions	150	
Weeks 3-12	Assignments – 10 weekly sessions	150	
Nov 16	Written project	200	Nov 16, 8a
Weeks 13-16	Oral presentation* *Will be video recorded by students and uploaded	200	
	Total =	1000	

Grading Scale
A = 900-1000
B = 800-899
C = 700-799
D = 600-699
F = <600

Classroom Policies:

- **Attendance Policy**
Classroom attendance is required. Each session is assigned 5 points.
- **Policy for Absences Due to Unforeseen Events**
Appropriate make up assignment will be given.
- **Policy for Excused Absences**
For official university business will be assigned make up work.
- **Policy for Absences Due to Religious Holidays**

“This course adheres to the Absence Policy for Religious Observances in the Student Handbook.”

- **Missed Examination and/or Assignment Policy**
No credit will be given for late assignments.
- **Grading Challenge Policy**
The student will have a 7-day period after tests or assignments are returned to challenge the grade. If a student is going to challenge a grade this must be done in a professional manner with the instructor of the topic.
- **Policy on Academic Misconduct**
This course adheres to the University’s Student Academic Code (Policy 3c2) and the University’s policy on Plagiarism (Policy 1I6).
- **Student Conduct and Professionalism**
“This course adheres to the University’s Student Conduct Code (Policy 3c1). **Class Cancellations Due to Emergency Closure or other Special Conditions**
Appropriate make up will be given.
- **Evacuation of the Building During a Fire or Fire Alarm**
Students will evacuate the building in an orderly fashion following the closest marked exit. Students needing any special assistance should notify the instructor at the first class meeting.

Disability Support Services:

- Please notify the course coordinator no later than the end of the first week of class concerning any academic accommodations you will need. In such cases, you must have a documented disability and an *ID CARD* from Disability Support Services. Students needing special assistance should contact Phillip Pownall in Disability Support Services in the Student Success Center. He can be reached by phone at 650-3726 or by e-mail at disabilitysupport@siue.edu. DSS website: <http://www.siue.edu/dss/>
- If you need accommodations not indicated on the Disability Support Services *ID CARD*, such as special equipment for clinical experiments or for outside classroom settings, please contact the course coordinator or the Disability Support Services Office as soon as possible so arrangements can be made for the additional equipment or accommodations.”

Social Media Policy:

No social media is used for this course.

COVID-19 Pandemic Policies Related to Classroom Instruction (Fall 2020)

Health and Safety

Consistent with the Illinois Board of Higher Education guidance contained in “Safely Launching Academic Year 2020” released on June 23, 2020 and guidelines established by Governor J. B. Pritzker and *Restore Illinois*, Southern Illinois University Edwardsville has implemented a new policy to help ensure the safety of all students, faculty and employees during the pandemic. The measures outlined below are required and any student who does not comply may be in violation of the *COVID-19 People-Focused Health and Safety Policy*, as well as the University’s *Student Code of Conduct*.

The full text of the *COVID-19 People-Focused Health and Safety Policy* can be found here: <https://www.siu.edu/policies/Covid.shtml>.

Classrooms, Labs, Studios, and Other Academic Spaces

While in the classroom, lab, studio, or other academic spaces, students shall practice social distancing measures by maintaining a distance of at least six feet from others in the classroom and wearing a face covering. Extra care should be taken upon entering and leaving the classroom spaces. Classroom furniture should not be rearranged, and furniture that has been taped off or covered should not be used.

Students who forget to wear a face mask or face shield will be reminded of their obligation to comply with SIUE’s *COVID-19 People-Focused Health and Safety Policy* and temporarily asked to leave the class until they are able to conform to the policy. Students who forget or lose their face coverings may be able to obtain replacements from a friend, a faculty member, or a nearby departmental office. Face coverings are also available for purchase in the Cougar Store (MUC).

Students who refuse to wear a face covering will be asked to leave the classroom and referred to the Dean of Students for non-compliance with community health and safety protocols. Repeated non-compliance may result in disciplinary actions, including the student being administratively dropped from an on-ground/face-to-face course or courses without refund if no alternative course format is available.

If a student has a documented health condition which makes wearing a face covering medically intolerable, that student should contact ACCESS to explore options with the understanding that ACCESS will not grant accommodations which excuse the need for a face covering while on campus or in the classroom. ACCESS will work with qualifying individuals to find reasonable alternatives, whenever such solutions are available. Please call or contact the ACCESS Office via email to schedule an online appointment to discuss potential alternatives. ACCESS office (Student Success Center, Room 1203, 618-650-3726, and myaccess@siue.edu).

General Health Measures

At all times, students should engage in recommended health and safety measures, which include:

- Conducting a daily health assessment. If you have COVID-19 symptoms, but not yet tested positive, have had COVID-19 close contact exposure, or are COVID-19 diagnosed as presumptive or confirmed positive, stay home and contact your health provider or SIUE Health Service at cougarcare@siue.edu or 618-650-2842. More information is available on the [SIUE COVID-19 website](#).
- Frequent washing or disinfecting of hands.
- Social distancing by maintaining a distance of at least six feet from others.
- Face masks or face coverings that cover the nose and mouth are required in indoor public spaces regardless of the ability to maintain social distance. Indoor public spaces include common spaces or community settings that anyone can access, such as reception areas with walk-in access, restrooms, hallways, classrooms, teaching and research laboratories, as well as common spaces in residence halls, conference rooms, lobbies, and break rooms.
- Adhere to directional signs and traffic flow patterns in buildings and offices. Doors for entering and exiting buildings will be designated. Where multiple doors exist, in and out doors will be marked with “Entrance” and “Exit” signs. Plans that consider traffic flow in and out of buildings, and within buildings (i.e. stairs, hallways, etc. where possible) will be marked.